VOLUME 25 Annual Index

A

Alexeev, Michael. Book review. *Adam Smith goes to Moscow: A dialogue on radical reform*, Walter Adams and James W. Brock. 25 (4): 287–88.

Anderson, Gordon, Dwayne Benjamin, and **Melvyn A. Fuss.** The determinants of success in university introductory economics courses. 25 (2): 99–119.

B

Becker, William E. Book review. *A dictionary of finance,* Brian Butler and Alan Isaacs, eds. 25 (1): 90–91.

Benjamin, Dwayne. *See* Anderson, Gordon.

Black, David C., and **Michael Dowd.** Asset substitution: A note on the factors that influence both money supply and demand. 25 (2): 167–71.

Bosshardt, William, and **Michael Watts.** Instructor effects in economics in elementary and junior high schools. 25 (3): 195–211.

Boyd, David W. *See* Boyd, Laura A.

Boyd, Laura A., and **David W. Boyd.** The short- and long-term marginal cost curves: An alternative explanation. 25 (3): 261–65.

Bryant, William D. A. Misinterpretations of the second fundamental theorem of welfare economics: Barriers to better economic education. 25 (1): 75–80.

Buckles, Stephen G. *See* Siegfried, John J.

C

Caudill, Steven B., and **Franklin G. Mixon, Jr.** Cartels and the incentive to cheat: Evidence from the classroom. 25 (3): 267–69.

Chamberlain, Don. *See* McCoy, James P.

Chizmar, John. Total quality management (TQM) of teaching and learning. 25 (2): 179–90.

Chressanthis, George A., and **June D. Chressanthis.** The determinants of library subscription prices of the top-ranked economics journals: An econometric analysis. 25 (4): 367–82.

Chressanthis, June D. *See* Chressanthis, George A.

D

Davis, Joe C. Textbook factor demand curves. 25 (4): 349–51.

Dowd, Michael. *See* Black, David C.

F

Fuss, Melvyn A. *See* Anderson, Gordon.

G

Gelles, Gregory M., and **Walter D. Johnson.** An overlooked opportunity: Instituting a formal economics minor. 25 (3): 271–74.

Grimes, Paul W. Public versus private secondary schools and the production of economic education. 25 (1): 17–30.

H

Hackett, Steven C. Book review. *Advanced industrial economics,* Stephen Martin. 25 (1): 88–90.

Haight, Alan Day. The IC-OV diagram: A supplement to isoquants for teaching trade theory. 25 (3): 251–60.

Heavy, Jerome F. A simple geometry of income elasticities. 25 (4): 303–8

Highfill, Jannett K., and **William V. Weber.** The use of decompositions in international trade textbooks. 25 (3): 275–80.

Hinshaw, C. Elton. *See* Siegfried, John J.

J

Jacobsen, Joyce P. Incorporating data

collection and written reports in microeconomics. 25 (1): 31–43.
Johnson, Walter D. *See* Gelles, Gregory M.

K

Kennedy, Peter. Rules of thumb for up-and-down economics. 25 (4): 325–34.
Kerkvliet, Joe. Cheating by economics students: A comparison of survey results. 25 (2): 121–33.
King, Randall H. *See* Stratton, Richard W.
Kohn, Robert E., and **Stanford L. Levin.** Complementarity and anticomplementarity with the same pair of inputs. 25 (1): 67–73.
Kyer, Ben L., and **Gary E. Maggs.** A macroeconomic approach to teaching supply-side economics. 25 (1): 44–48.

L

Lee, Boyden E. Pedagogy and the demand for Eurocurrency deposits revisited. 25 (2): 163–66.
Levin, Stanford L. *See* Kohn, Robert E.

M

Maggs, Gary E. *See* Kyer, Ben L.
Malueg, David A. Monopoly output and welfare: The role of curvature of the demand function. 25 (3): 235–50.
McCallum, Bennett T. Macroeconomics after two decades of rational expectations. 25 (3): 219–34.
McClure, James E., and **T. Norman Van Cott.** Public choice at the Little Bighorn. 25 (2): 135–36.
McCoy, James P., Don Chamberlain, and **Rob Seay.** The status and perceptions of university outcomes assessment in economics. 25 (4): 358–66.
Meyers, Steven C. *See* Stratton, Richard W.
Mixon, Franklin G., Jr. *See* Caudill, Steven B.
Motahar, Eshragh. Teaching modeling and simulation in economics: A pleasant surprise. 25 (4): 335–42.

N

Norwood, Janet L. Data policy and politics in a democracy. 25 (3): 213–17.

O

O'Neill, James B. Book review. *An international perspective on economic education*, William B. Walstad. 25 (4): 383–87.

P

Peart, Sandra J. The education of economists: Teaching what economists do. 25 (1): 81–87.
Phillips, William A. Rejuvenating Allen's arc with the geometric mean. 25 (4): 309–23.
Porter, Robert H. Recent developments in empirical industrial organization. 25 (2): 149–61.

R

Romer, Christina D. The end of economic history? 25 (1): 49–66.

S

Scott, Charles E. *See* Siegfried, John J.
Seay, Rob. *See* McCoy, James P.
Seldon, James R. A death much exaggerated: On the demise of the long run. 25 (2): 172–78.
Siegfried, John J., and **Charles E. Scott.** Recent trends in undergraduate economics degrees. 25 (3): 281–86.
Siegfried, John J., Stephen G. Buckles, and **C. Elton Hinshaw.** Where would economic education be without Rendigs Fels? 25 (4): 353–57.
Spiegel, Uriel. The case of a "Giffen good." 25 (2): 137–47.
Stratton, Richard W., Steven C. Myers, and **Randall H. King.** Faculty behavior, grades, and student evaluations. 25 (1): 5–15.

T

Tay, Richard S. Students' performance in economics: Does the norm hold across cultural and institutional settings? 25 (4): 291–301

V

Van Cott, T. Norman, *See* McClure, James E.

W

Watts, Michael. *See* Bosshardt, William.
Weber, William V. *See* Highfill, Jannett K.
Wood, William C. The gold at Fort Knox. 25 (4): 343–48.